

MILESTONES

The Through lines

Oct 27 & 28, 2020

Keynote Sponsor:



MILESTONES
The Through Lines

Oct 27-28, 2020

AIA
Continuing
Education
Provider



Payette

REGENERATIVE LEADERSHIP

Bob Schaeffner, FAIA, LEED AP / October 27, 2020

Credit(s) earned on completion of this course will be reported to **AIA CES** for AIA members.

Certificates of Completion for both AIA members and non-AIA members are available upon request.

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Questions related to specific materials, methods, and services will be addressed at the conclusion of this presentation.

Course Description

Leadership transition, firm legacy and **longevity** are issues every firm faces.

Multigenerational leadership can shape an architecture firm into one with a **successful, collaborative, entrepreneurial culture**.

Learning Objectives

At the end of this course, participants will be able to:

1. Understand relationship between **Multi-generational leadership** and firm culture
2. Learn how a radical investment in **young designers**—with a focus on equity, diversity and inclusion—secures a firm's healthy evolution.
3. Learn how to operate as a **highly collaborative practice**
4. Identify key strategies in **successful leadership plans**

FIRM FACTS

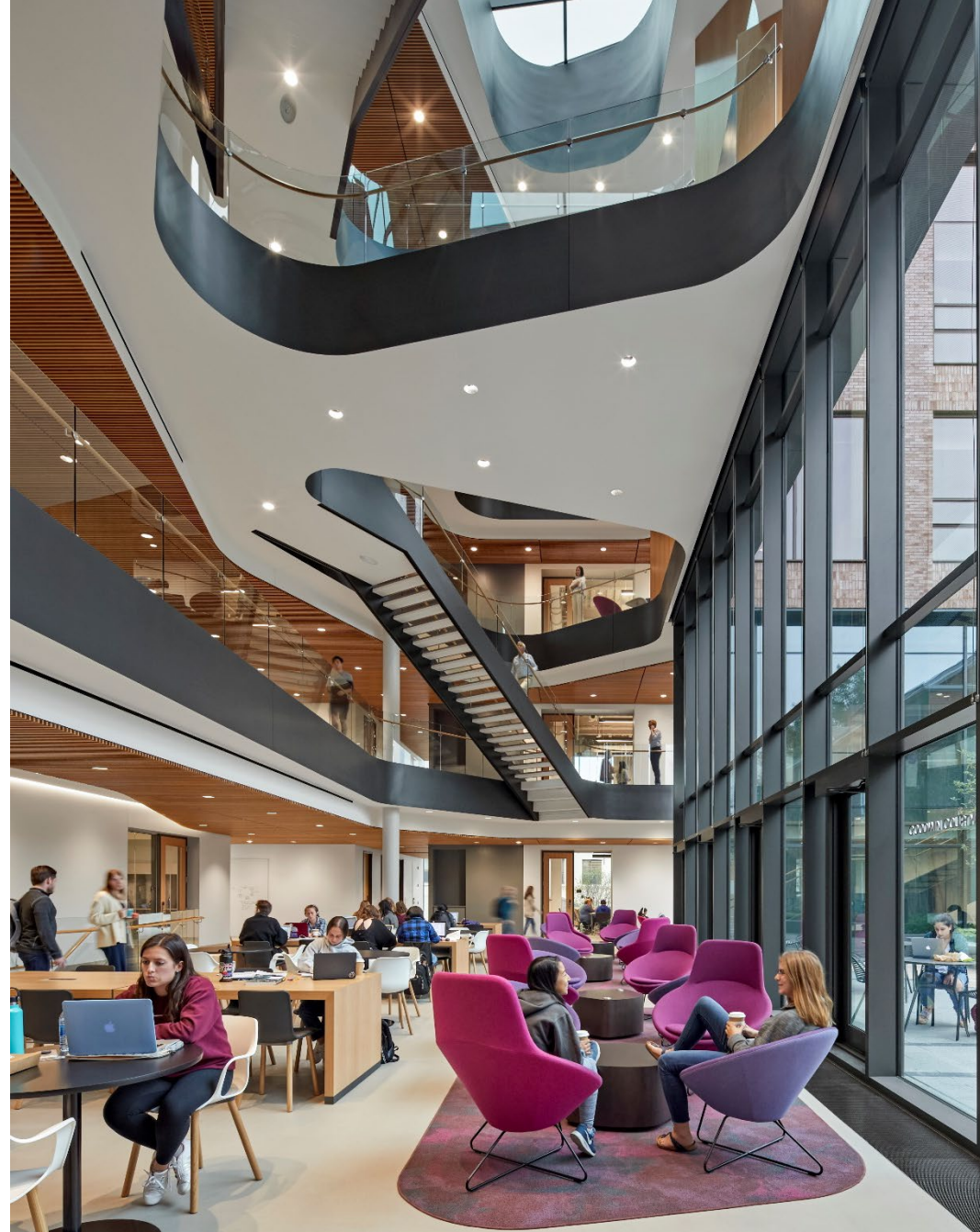
Single Office in Boston

170 Person Studio

Science & Healthcare Focus

Leading-Edge in Sustainability

200+ Design Awards



2019 AIA Firm Award Winner

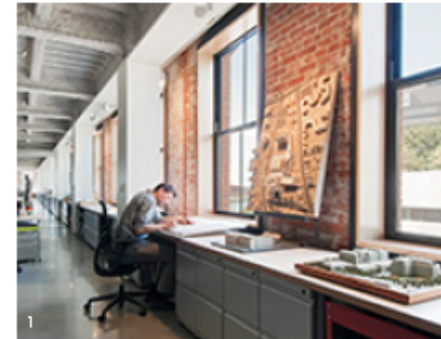
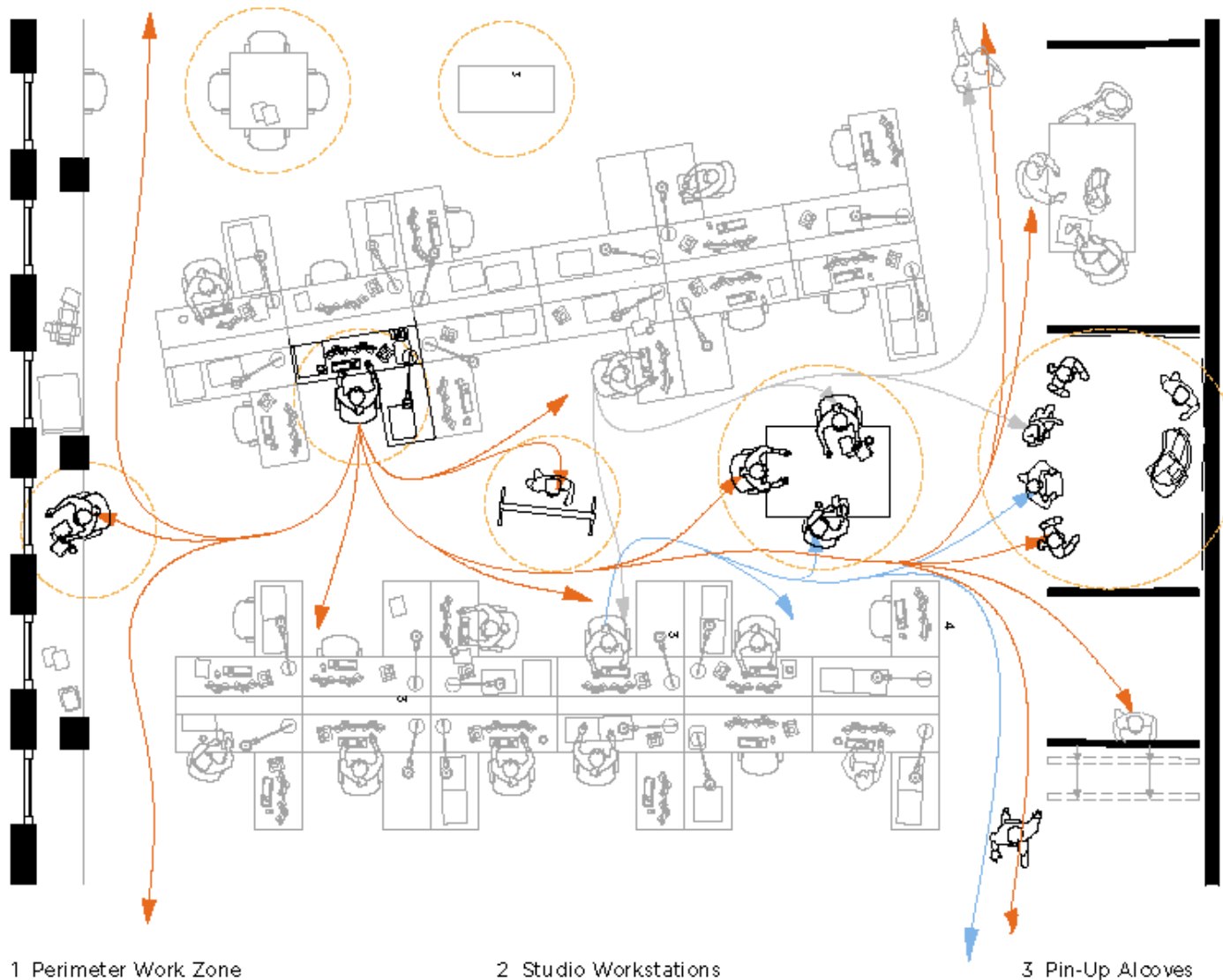
FUSION OF DESIGN + PERFORMANCE

We are a collective of designers driven to create **boldly original buildings for science and healthcare** that are as **profoundly humane** in their accommodation of needs as they are **pioneering in their pursuit of environmental performance.**

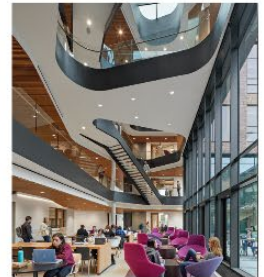
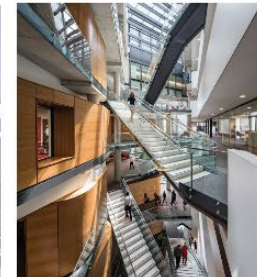
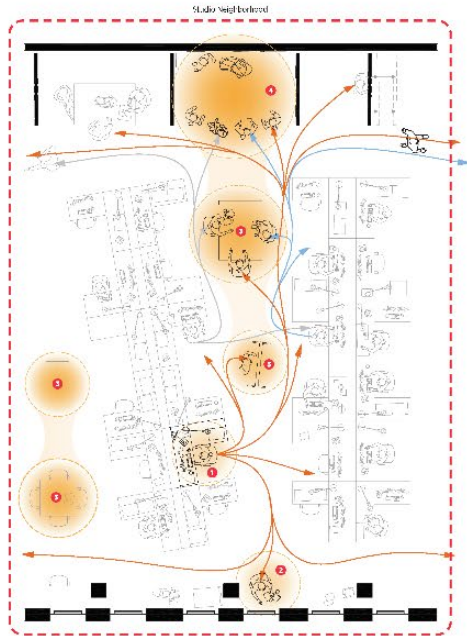


4 AIA COTE Awards in 4 Years

SINGLE OFFICE STUDIO: FLUID WORKFLOW



FIRM HISTORY



Markus & Nocka Founded
1932

Tom Payette President
1965

Leadership Transition Begins
1995

AIA Firm Award
2019

1960
Tom Payette Joins

1974
PAYETTE Associates Named

2012
ENGINE Launched



VALUES

We believe **architecture is about people**

Our work is grounded in a **deep reading of program** as an essential subtext of architecture, the key to the project's unique story.

CULTURE

We strive for **openness** in firm culture and how we practice.

We reject the notion of singular authorship and **view collaboration as the path to innovation.**

We believe that **diversity spurs creativity** and innovation.

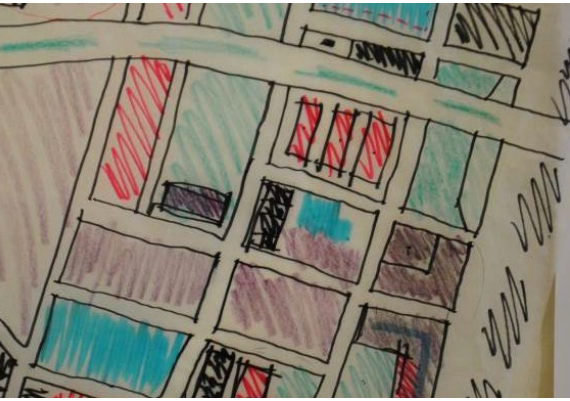
Our strength is the **talent and continuity of our teams.**

LEADERSHIP IN A HIGHLY COLLABORATIVE PRACTICE



15 Design Partners Share Equal Roles

ELEVATING / MENTORING YOUNG DESIGNERS





Northeastern University ISEC

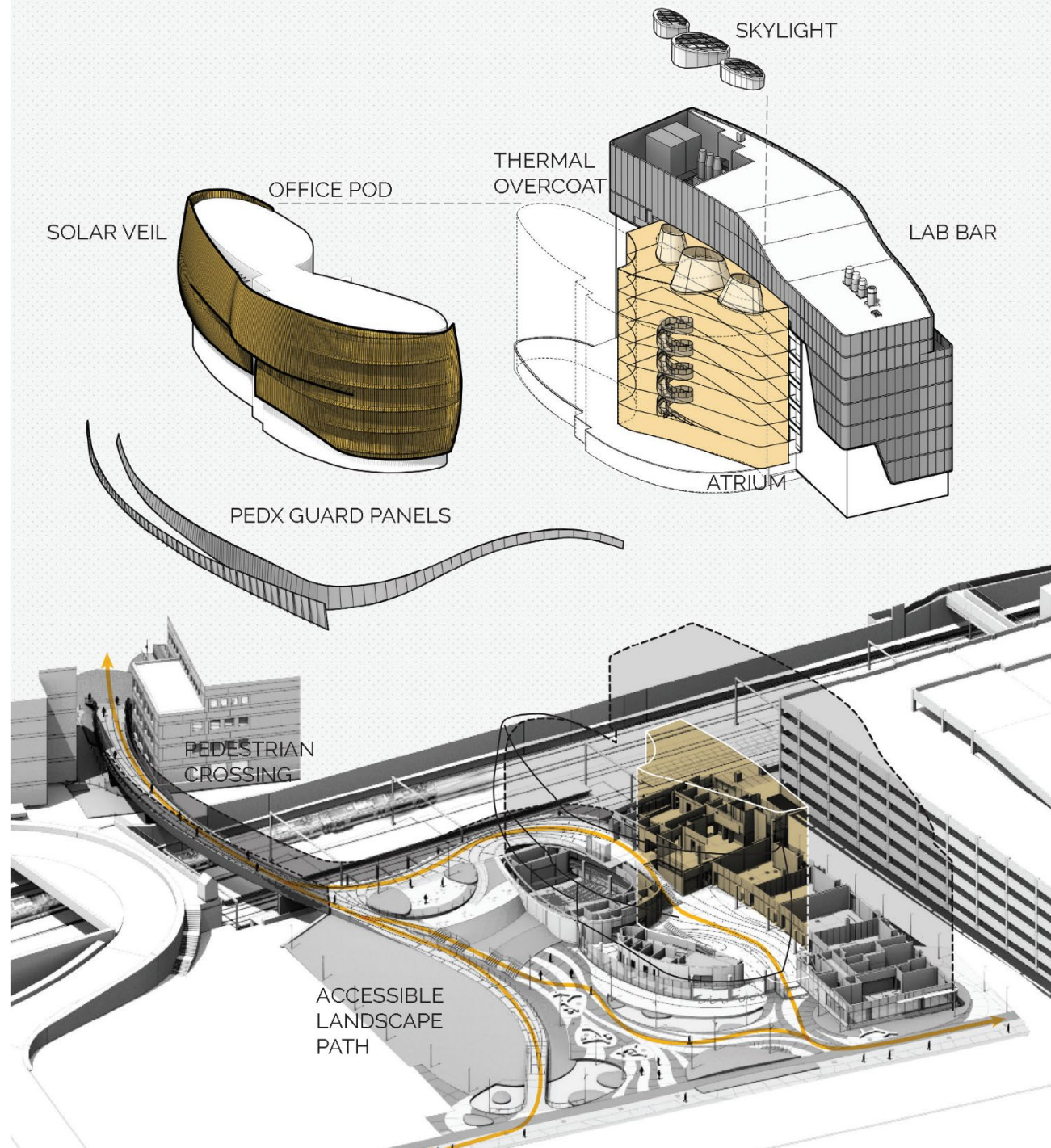




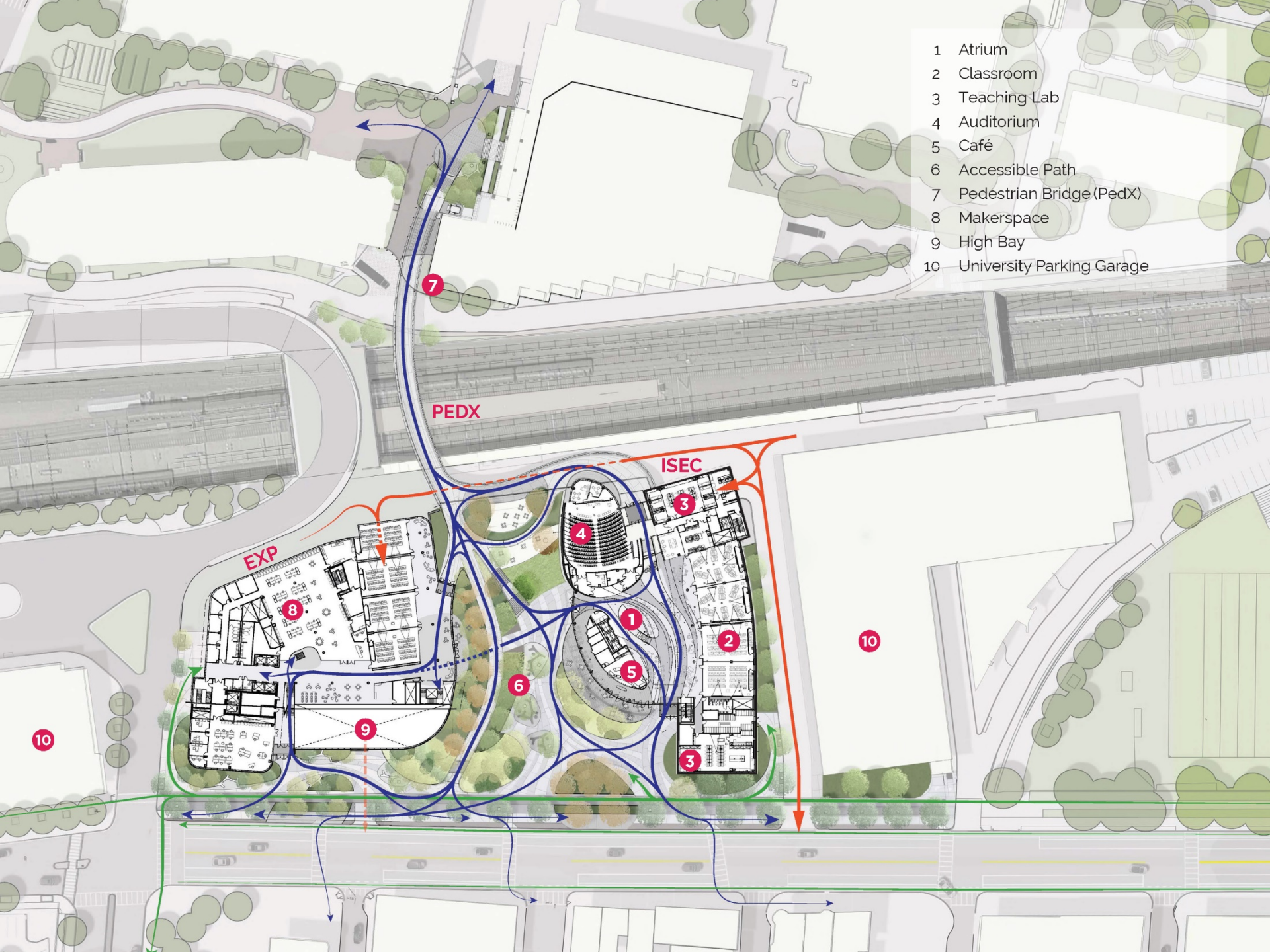
CAMPUS FLOW



FORM LANGUAGE



- 1 Atrium
- 2 Classroom
- 3 Teaching Lab
- 4 Auditorium
- 5 Café
- 6 Accessible Path
- 7 Pedestrian Bridge (PedX)
- 8 Makerspace
- 9 High Bay
- 10 University Parking Garage





93

Walker's Paradise



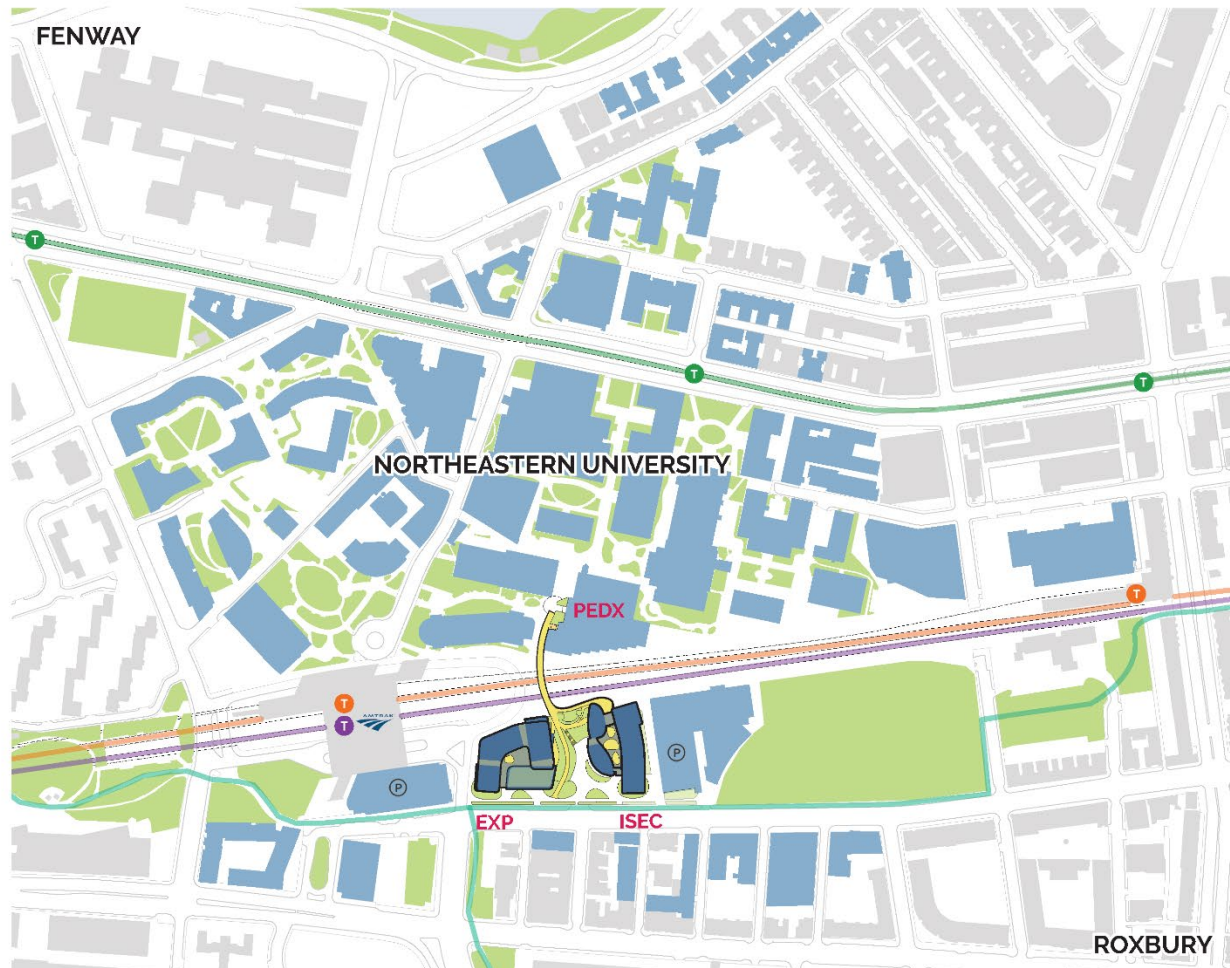
99

Rider's Paradise



91

Biker's Paradise



Restored Southwest Corridor Park and Bike Path



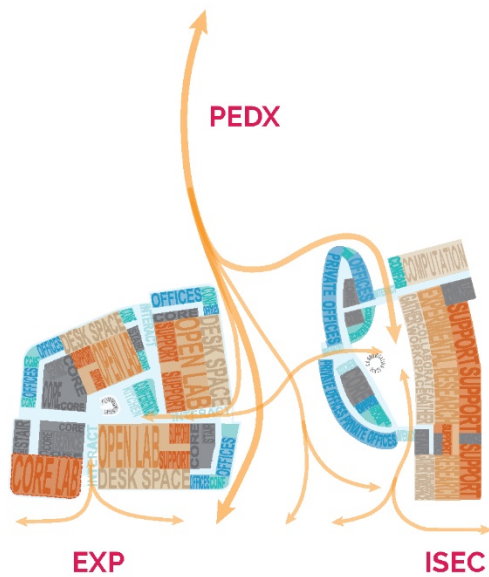
Pedestrian Bridge — View of North



Pedestrian Bridge — View of North Landing

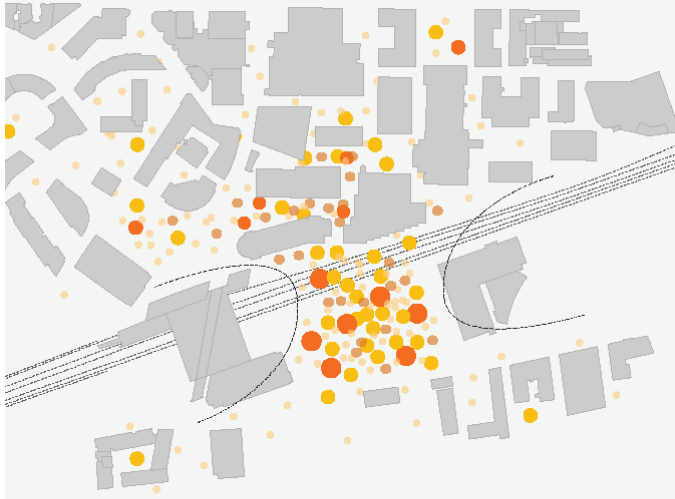


PRECINCT AS GATEWAY

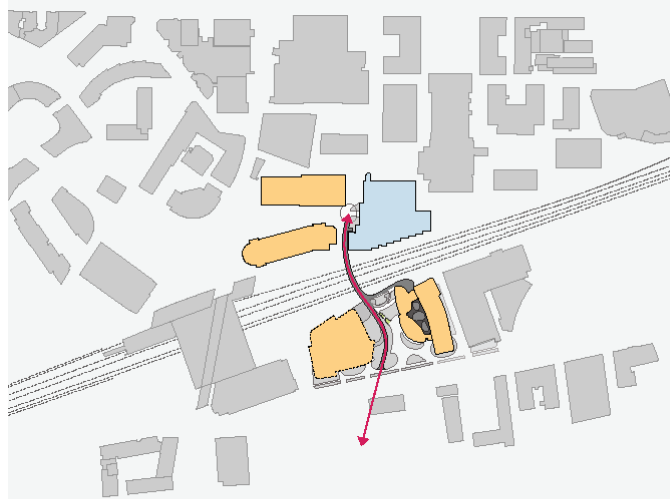




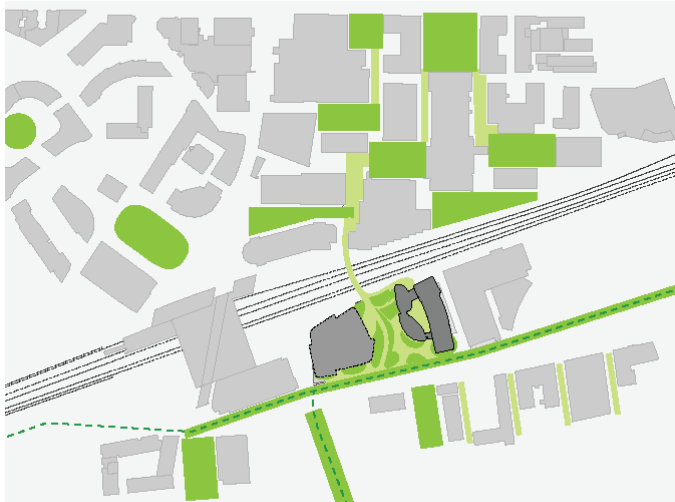
ACTIVATING ACADEMIC & CIVIC LIFE



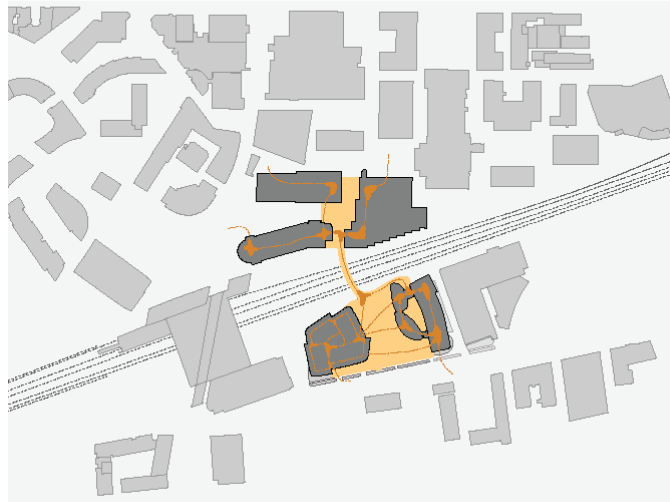
ENERGY



VILLAGE-LIKE CLUSTER



GREEN SPACE NETWORK



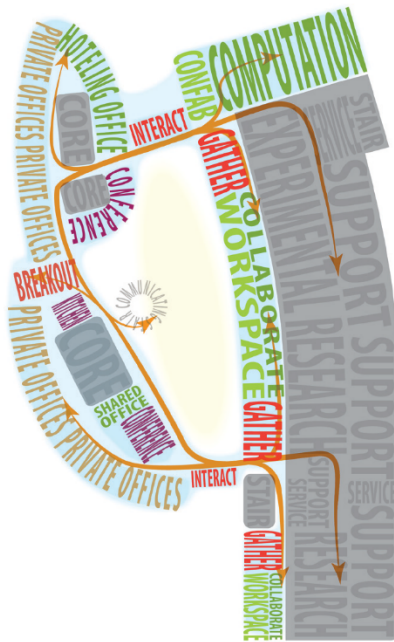
NEUTRAL NETWORK



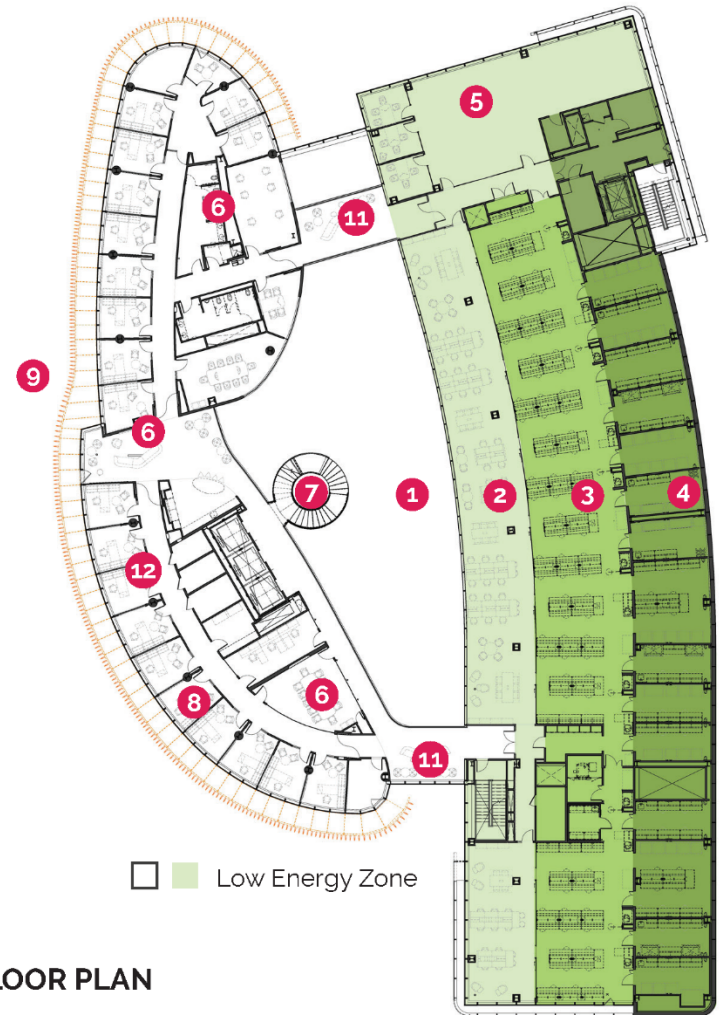




LAYERED TRANSPARENCY



High Energy Zone



Low Energy Zone

TYPICAL RESEARCH FLOOR PLAN

- | | |
|---------------------------|-----------------------|
| 1 Atrium | 7 Communicating Stair |
| 2 Lab Write-up Zone | 8 Office |
| 3 Open Research Lab | 9 Solar Veil |
| 4 Lab Support / Equipment | 10 Thermal Overcoat |
| 5 Computational Research | 11 Study Space |
| 6 Conference Room | 12 Kitchenette |



ADAPTABILITY



Typical Chemistry Lab



Typical Wet Lab



Dry Lab with Instrumentation

HIGH ENERGY LABORATORY

LOW ENERGY WRITING DESKS

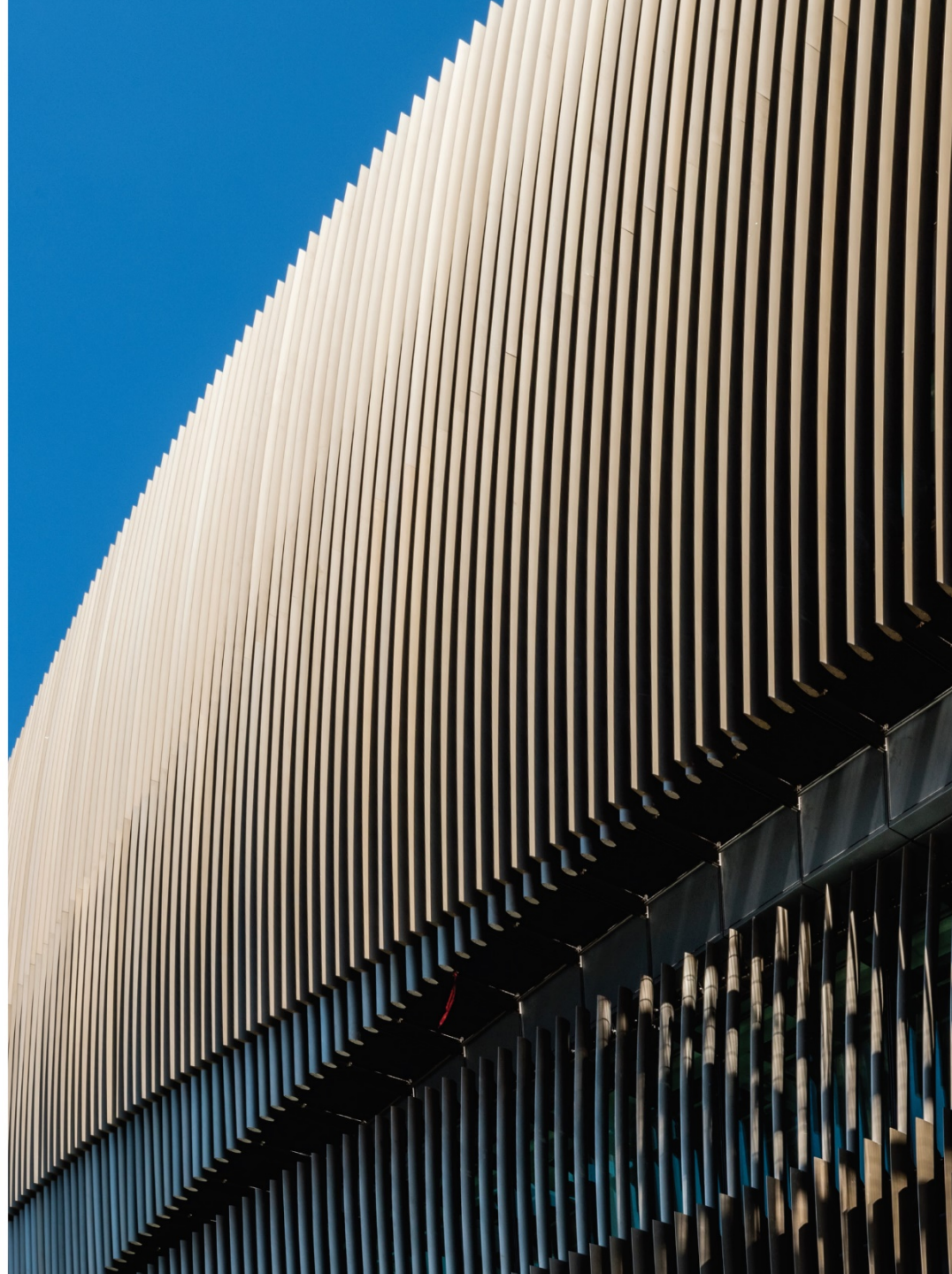
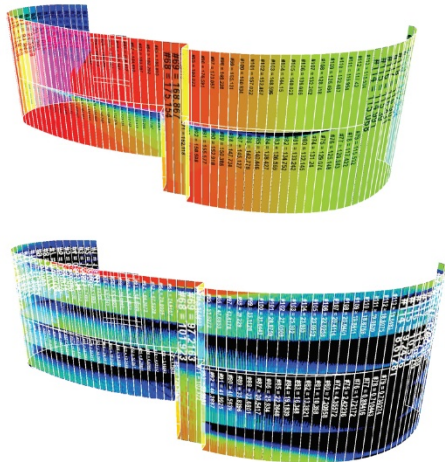


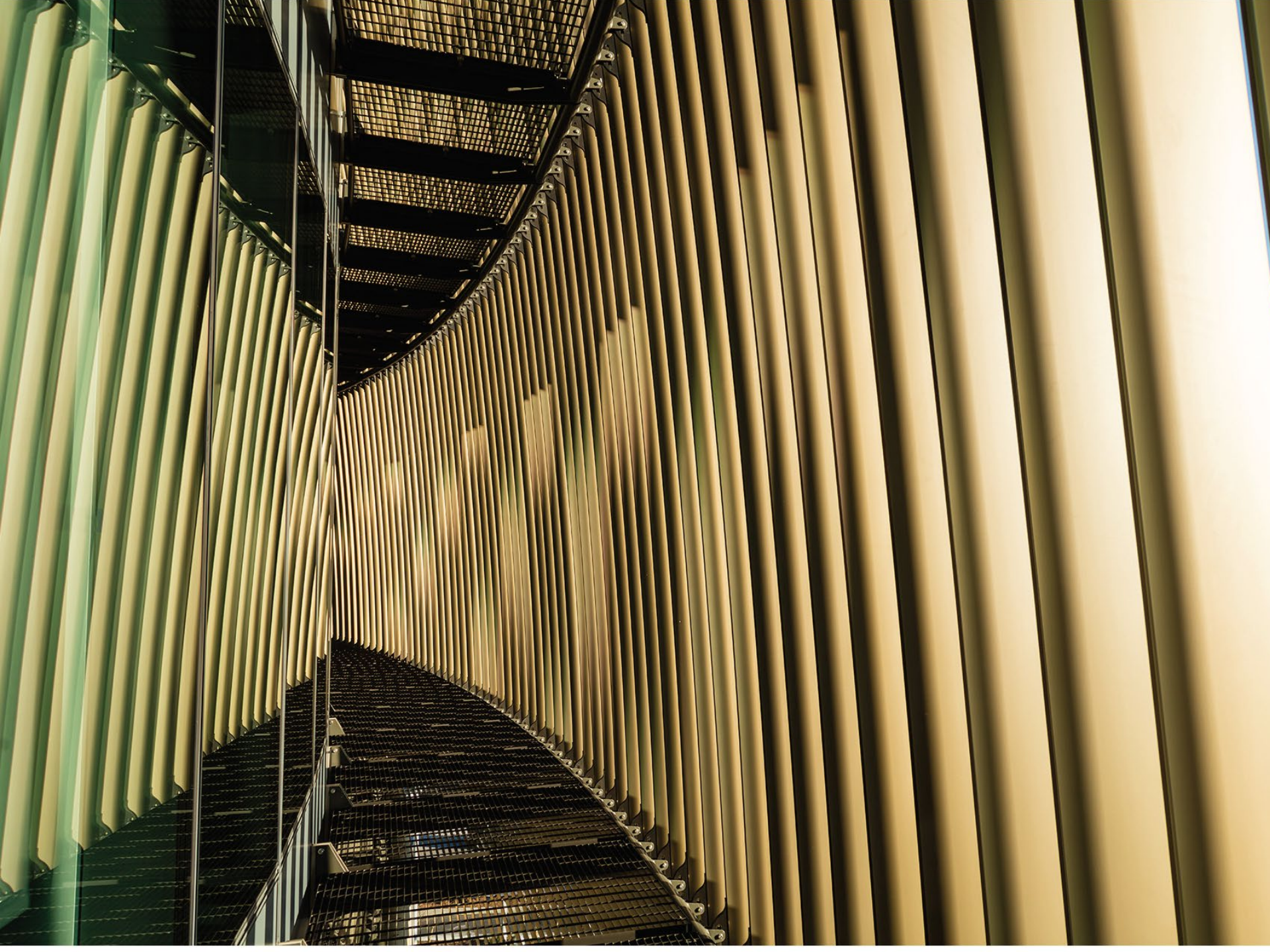
INTEGRATED DESIGN

33% Energy Cost Savings over Code

78% Peak Solar Heat Gain Reduction

62% Cumulative Solar Radiation Reduction from Shading



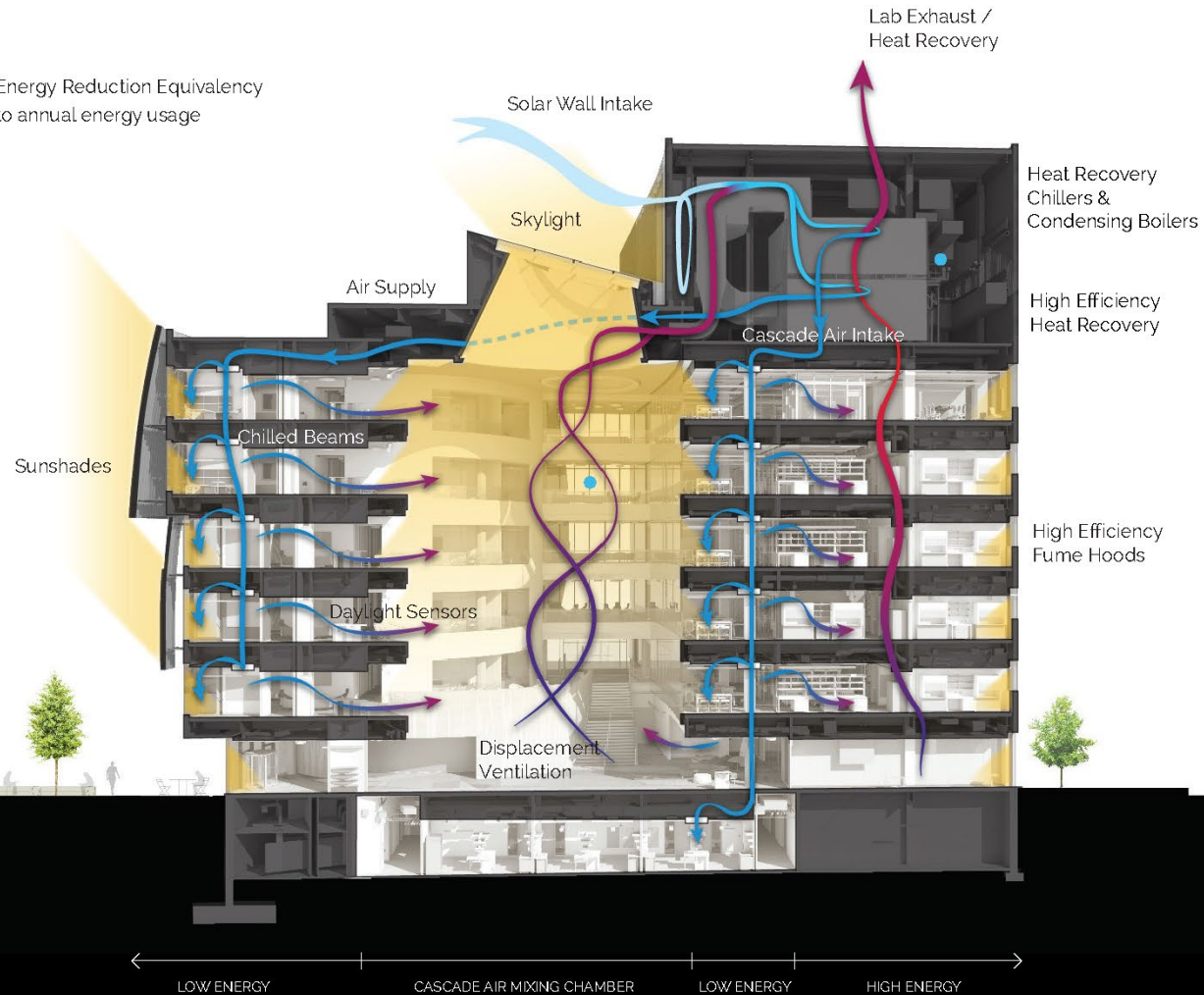
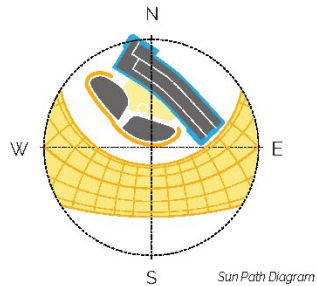


78% Average energy savings over
typical lab/2030 baseline

91 kBtu/SF

57% Reduction in potable water use
for flush and flow fixtures

1,316 Houses Energy Reduction Equivalency
to annual energy usage







1 SOLAR VEIL

Minimizes heat gain to reduce peak loads and equipment sizing



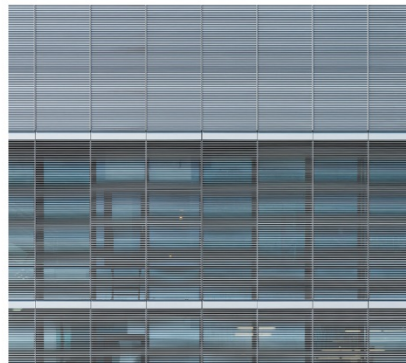
2 THERMAL OVERCOAT

Insulated panels and triple glazing minimize external loads on sensitive research space



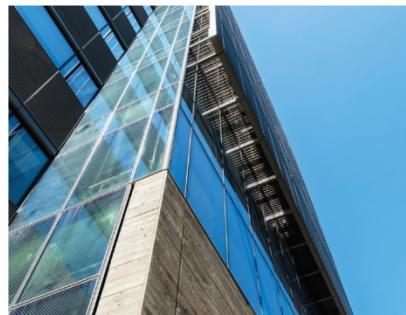
3 RIBBED PANELS

Become solar shading at key areas filtering natural light into research space while minimizing heat gain



4 BOARD FORMED CONCRETE

Site cast sandwich panels utilize fiberglass rebar to create a simply constructed highly insulating fully thermally broken envelope





30–55% Reduction in Lighting Power Density Achieved
with High Efficiency LED Lights

83% Daylight Autonomy in Atrium

100% Occupants have Lighting and Daylight Control





Health Economics

- Access: who gets healthcare; ability to pay?
- Equity
- Finance: private or public
- Delivery: private or public
- International comparisons
- Outcomes

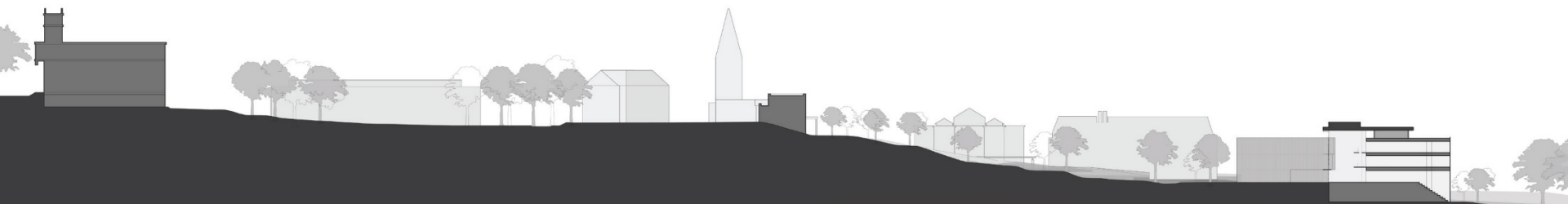
Erudite, Wiley, Seidler 2009







Amherst College New Science Center



JOHNSON CHAPEL

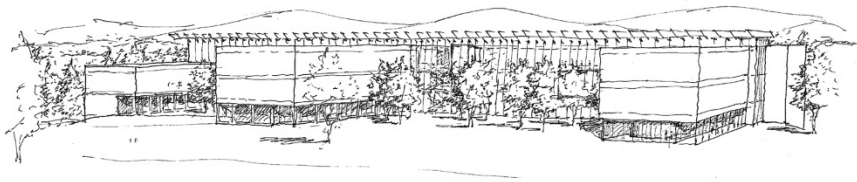
MAIN QUADRANGLE

MEADE ART MUSEUM

ORCHARD HILL

NEW GREENWAY

NEW SCIENCE CENTER



“This is the biggest transformation of the campus since its founding. It says that we care deeply about *science*, and it says the same thing about *community*, about our *commitment to sustainability*, about our commitment to *beauty*.”

BIDDY MARTIN, PRESIDENT OF AMHERST COLLEGE



“One of the defining features of this building is *transparency*. It really *demystifies the sciences*.”

CHIEF OF CAMPUS OPERATIONS

HIVE OF ACTIVITY

“It truly is where the students are *all the time*. I think it’s really changed *the culture of the place* beyond what my own expectations are.”

CATHERINE SANDERSON, PSYCHOLOGY PROFESSOR

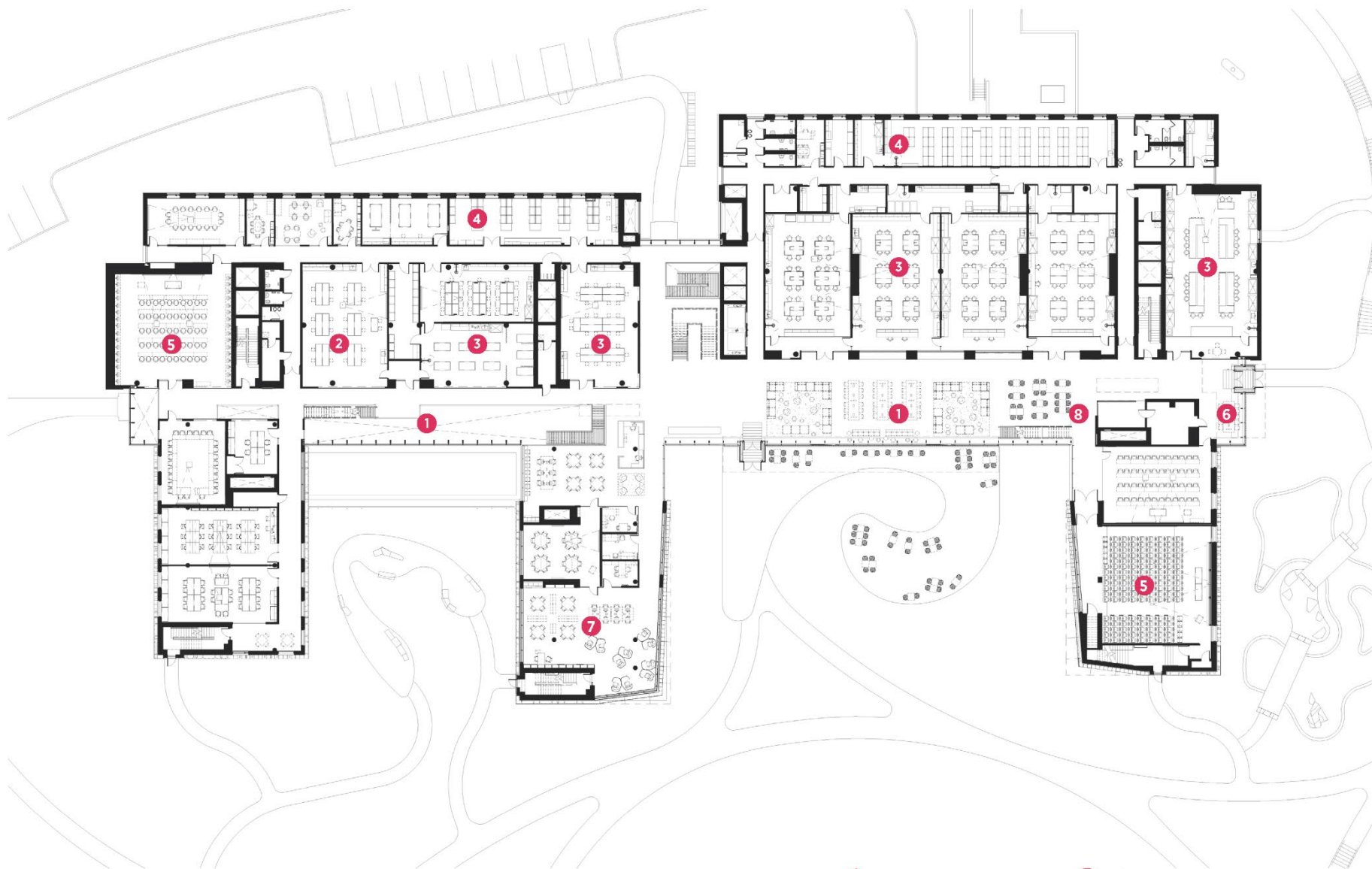




SCIENCE ON DISPLAY







LEVEL ONE PLAN

- | | |
|----------------|------------------|
| 1 Commons | 5 Classroom |
| 2 Research Lab | 6 Informal Study |
| 3 Teaching Lab | 7 Library |
| 4 Lab Support | 8 Café |



MISTRY

KEEFE SCIENCE LIBRARY
MOSS QUANTITATIVE CENTER



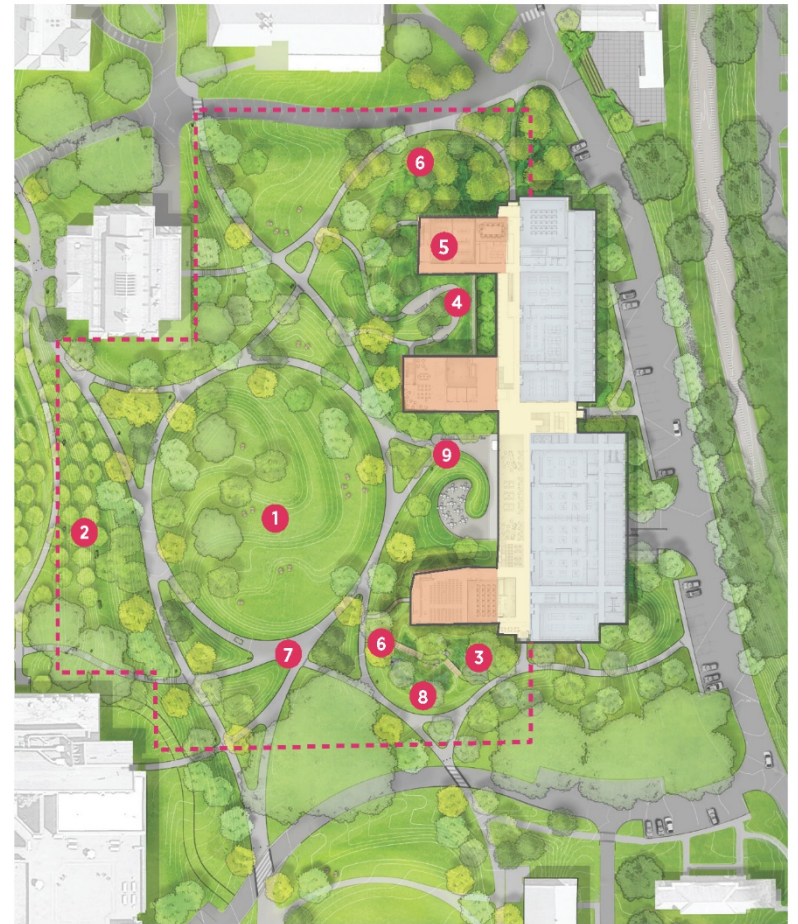








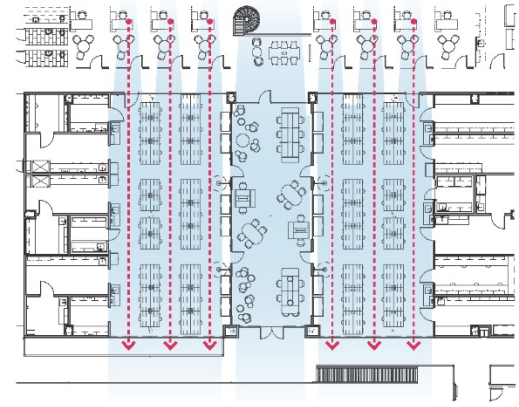
INTEGRATED LANDSCAPE



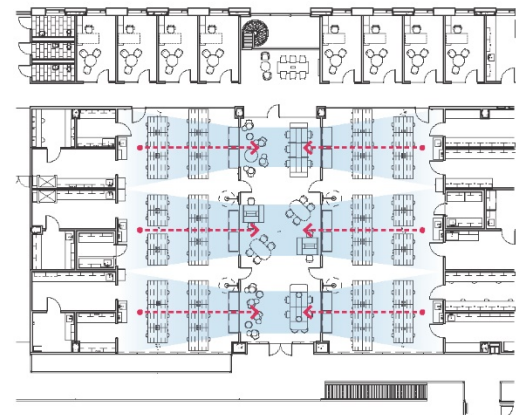
- 1 AMPHITHEATER**
accommodates up to 1600 people,
constructed utilizing excavation
spoils
- 2 ORCHARD**
- 3 RAIN GARDEN &
RAINWATER HARVESTING**
- 4**
- 5**
- 6 NATIVE PLANTINGS**
native and adaptive plantings
- 7 POROUS PAVEMENT**
new, accessible paths
throughout Greenway
- 8 GREENWAY STORMWATER**
- 9**

DESIGNED FOR COLLABORATION

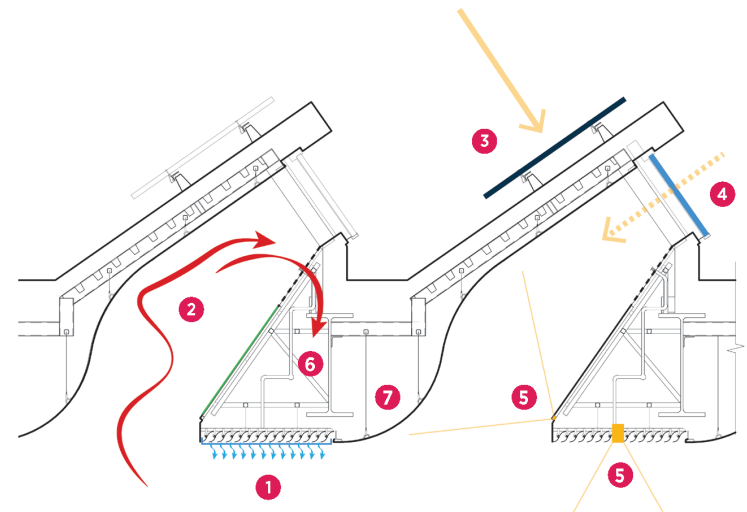




TRANSPARENCY THROUGH THE LAB



TRANSPARENCY ACROSS THE LAB



ROOF MONITOR

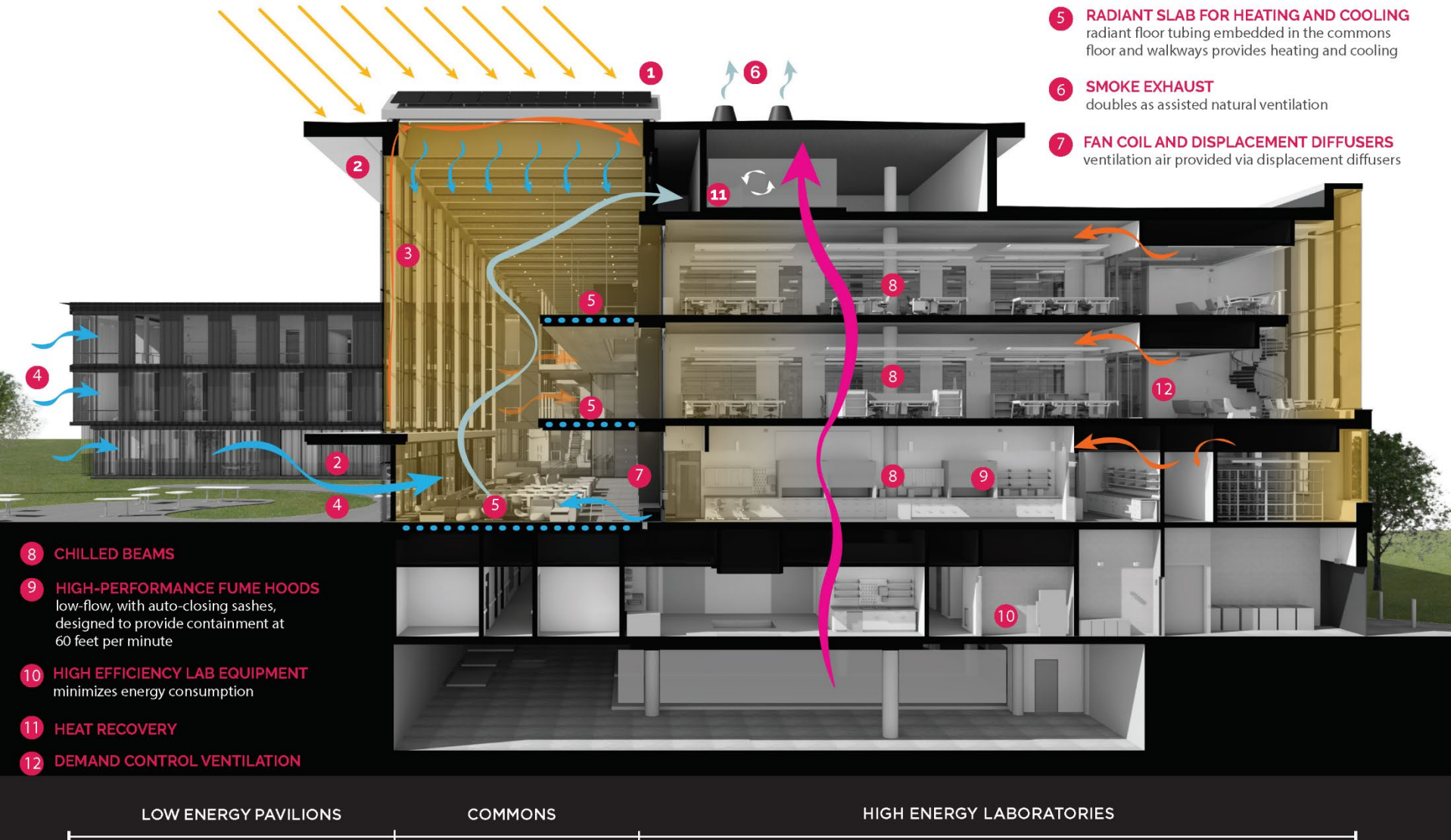
- 1 Radiant convective cooling
- 2 Acoustic sound absorption
- 3 Photo voltaic panels
- 4 North-facing daylight
- 5 Artificial LED lighting
- 6 Concealed structure
- 7 Concealed fire protection



DESIGNING FOR ENERGY

91 kBtu/SF

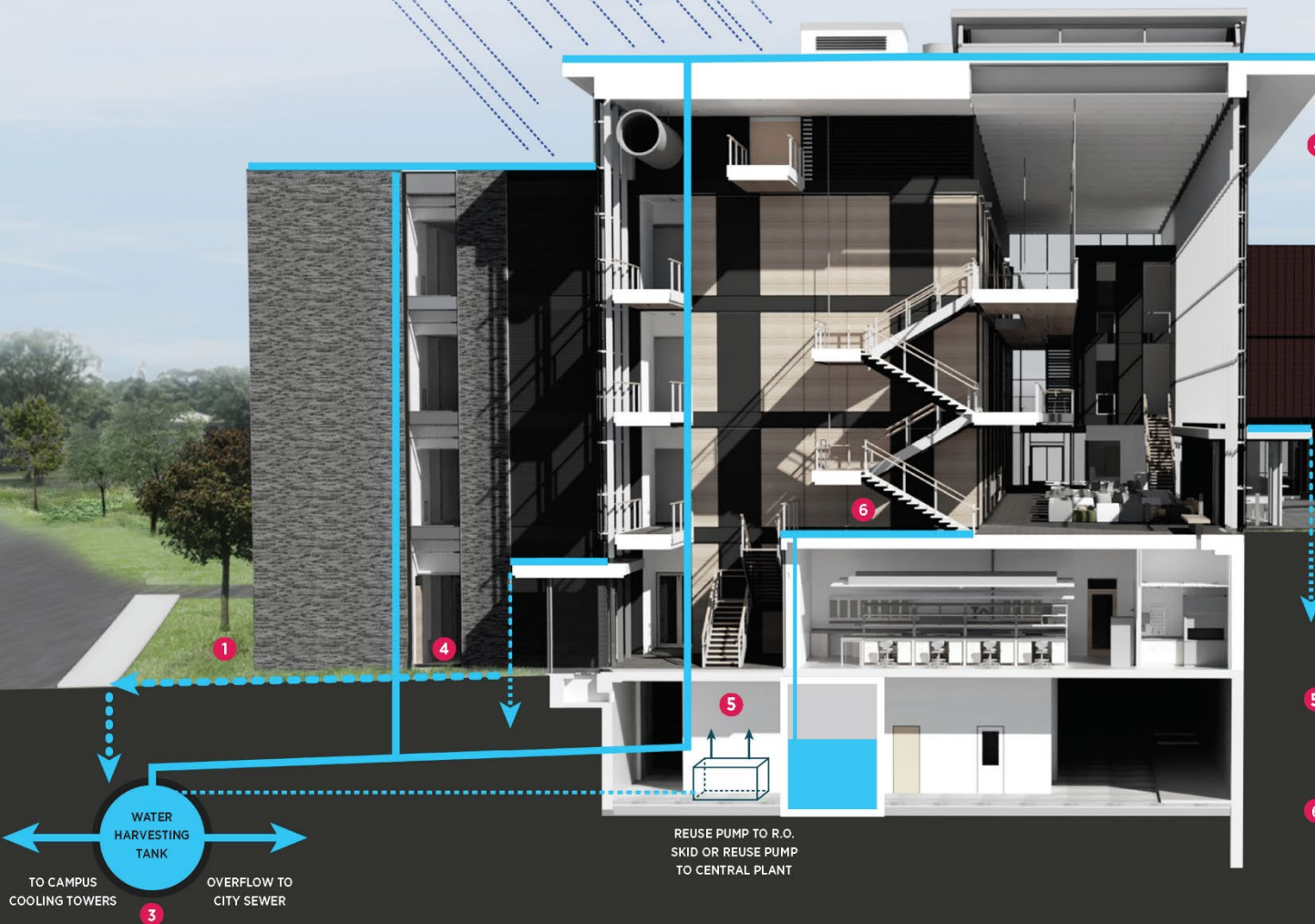
76% ENERGY REDUCTION
compared to 2030 baseline



DESIGNING FOR WATER

41% PREDICTED REDUCTION IN INDOOR WATER USE
compared to LEEDV4 baseline

58% RAINWATER MANAGED
from a two year, 24 hour storm event



1 STORMWATER MANAGEMENT PRACTICES
swales and berms slow the speed of water, increasing ability to infiltrate, collect and limit run-off

2 STORMWATER INFILTRATION
rainwater drainage and infiltration systems, including rain gardens

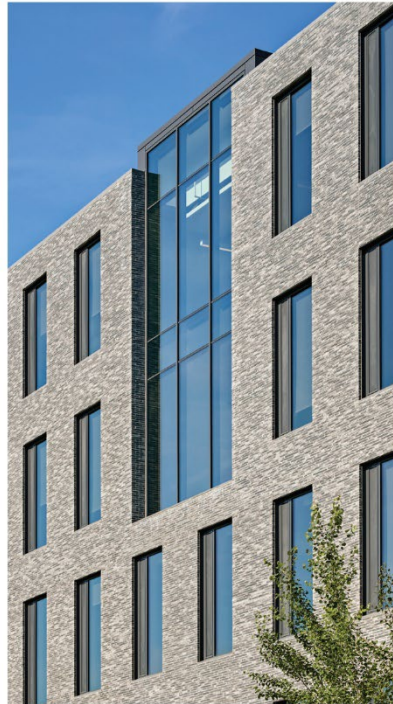
3 RAINWATER CAPTURE
20,000 gallon rainwater harvesting tank captures roof run-off diverting it to nearby campus power plant cooling towers

4 LOW FLOW FIXTURES
reduce overall water consumption and bottle filling stations encourage use of reusable water bottles minimizing waste generation

5 REDUCED WATER CONSUMPTION
potable water is reduced by collection of rainwater used in the reverse osmosis water system for process water in the research spaces

6 WATER FEATURE
the water collection system is expressed through a water feature under the main staircase when the building is sending harvested rainwater to the central plant

NATURAL, HIGH PERFORMING MATERIALS







LAHRY AND SUSAN KAHN WINTER GARDEN

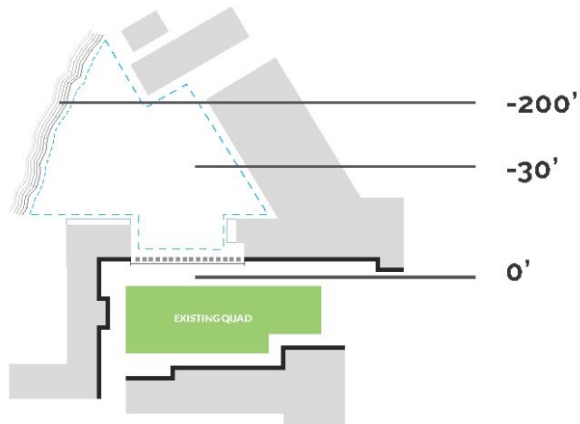


A NEW CAMPUS HEART

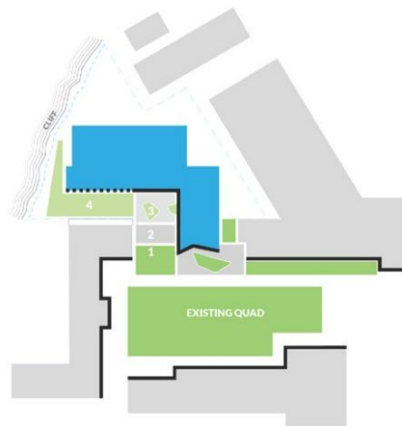


Lafayette College Rockwell Integrated Sciences Center

THE MISSING TOOTH



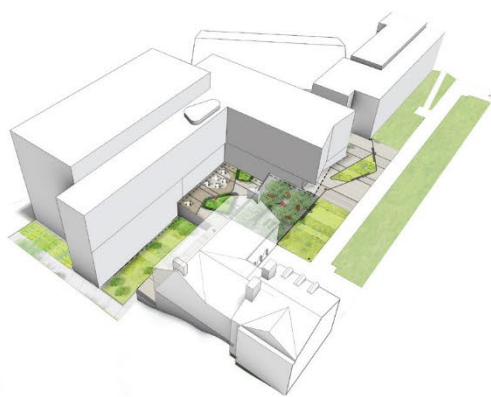
Existing: "Missing Tooth" Site



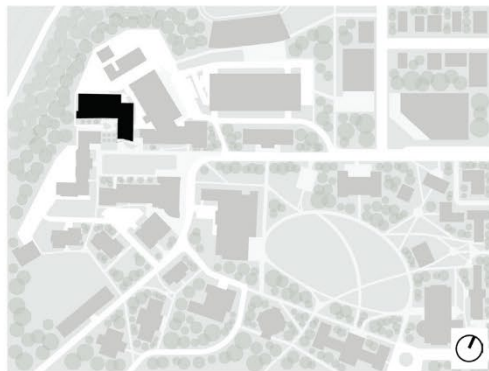
Solution: Completing the Outdoor Room

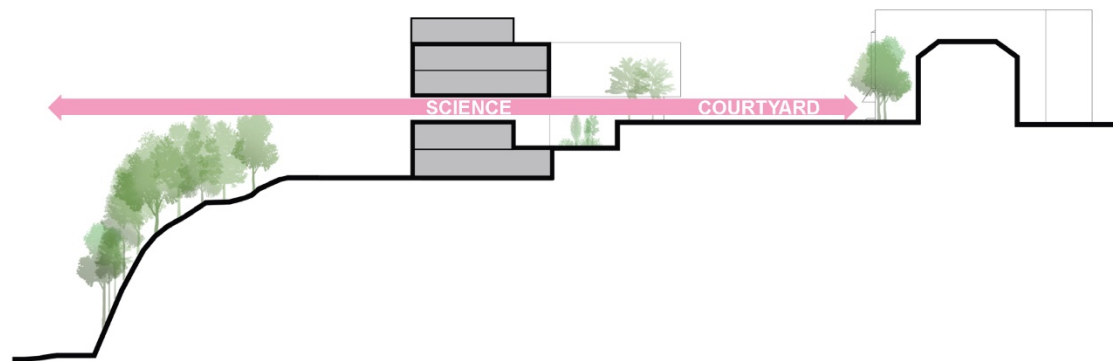




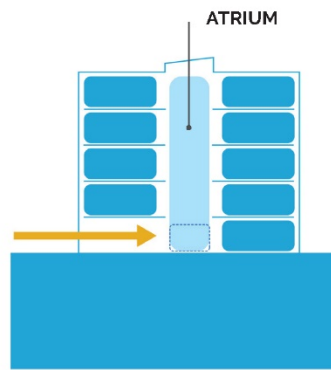


Cascading Landscape Rooms

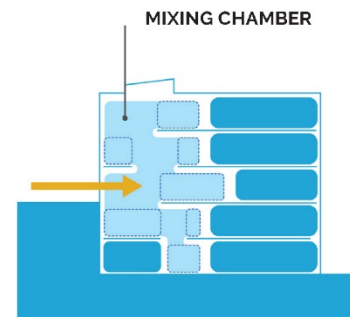




USING THE HILL



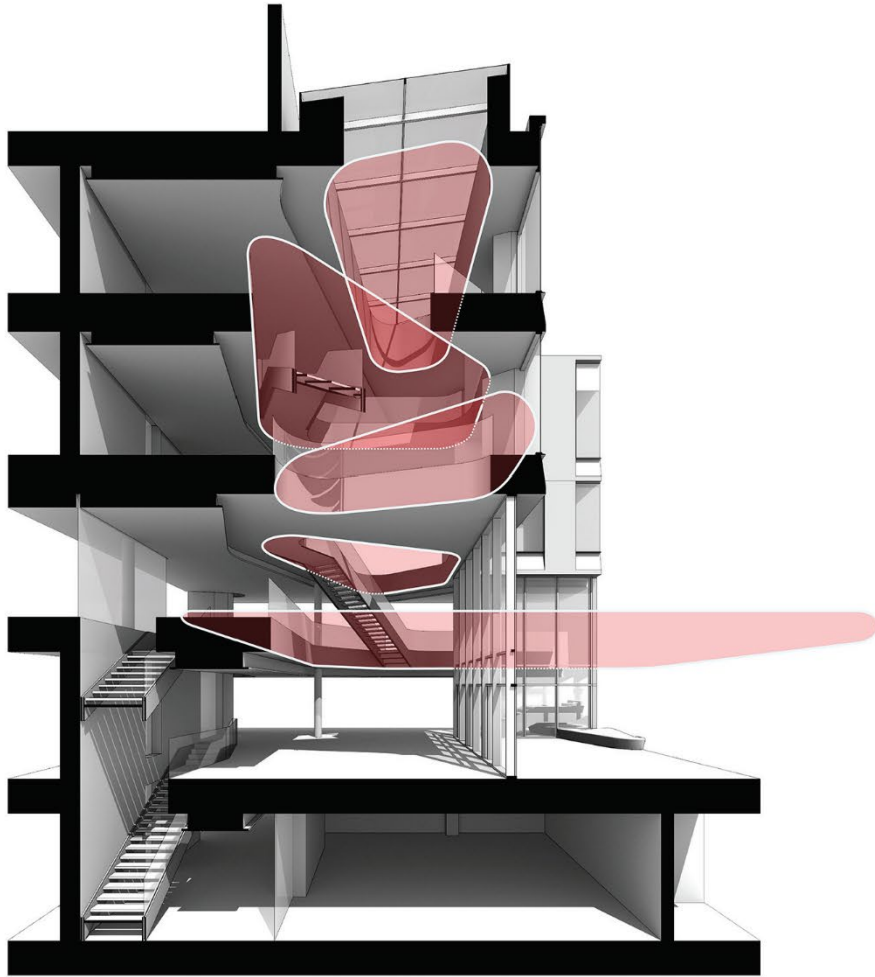
Conventional Approach



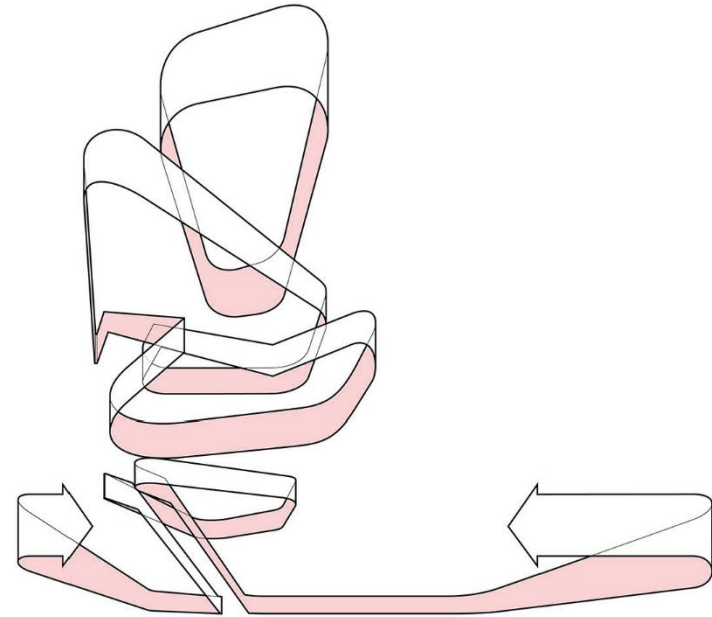
Design Solution



VERTICAL COMMONS



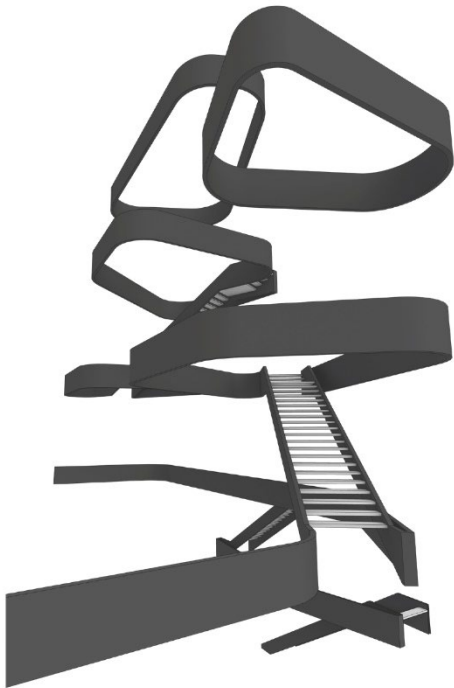
Floor openings shift and spread between levels



Visually unified through continuous expression



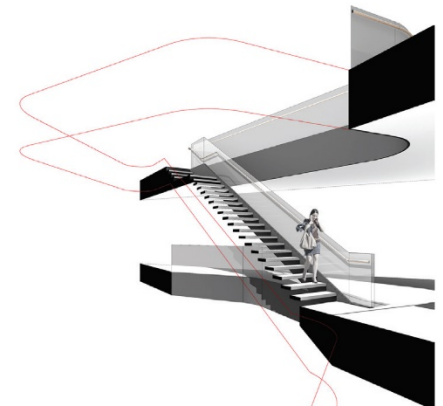
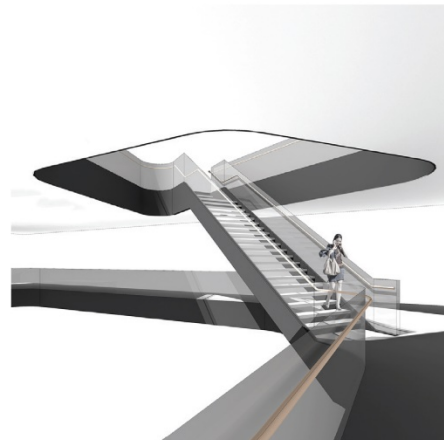
RIBBON AS CONNECTOR





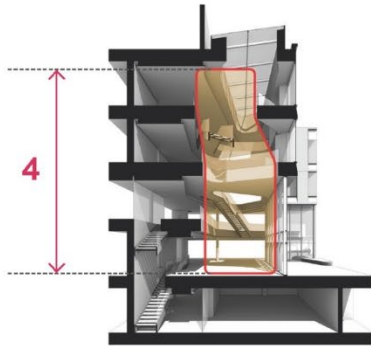
“This collaboration space, this building, attests to dreams **far beyond our imagining**. That will resonate with not only our current students, but those yet to arrive here. For them, thank you.”

LAURIE CASLAKE
BIOLOGY PROFESSOR, DEPARTMENT HEAD

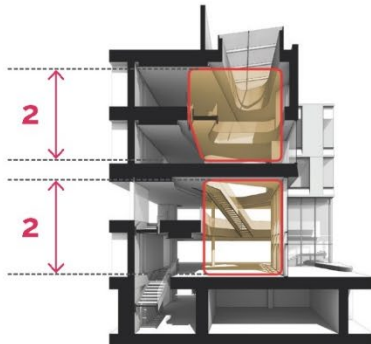


Stair landings concealed in continuous ribbon

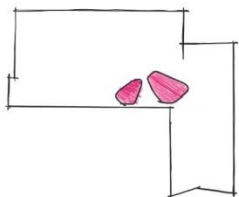
SCALES OF INTIMACY



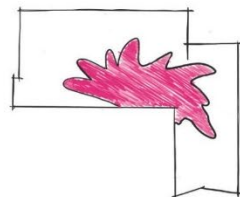
Single spatial volume connects all four floors



Study spaces on L4 and L5 distinct from main commons



Reality
Modest footprint and small openings



Perception
Expansive and connecting space



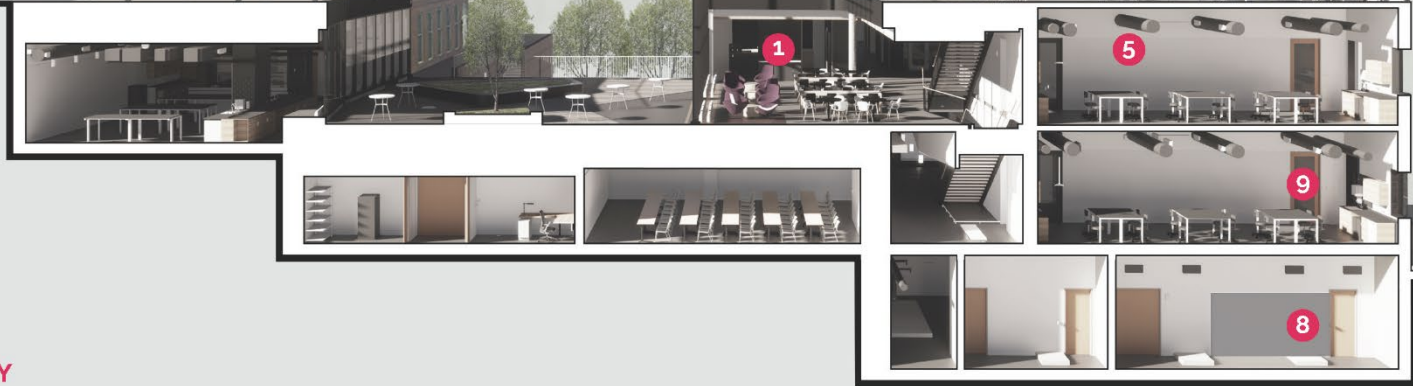
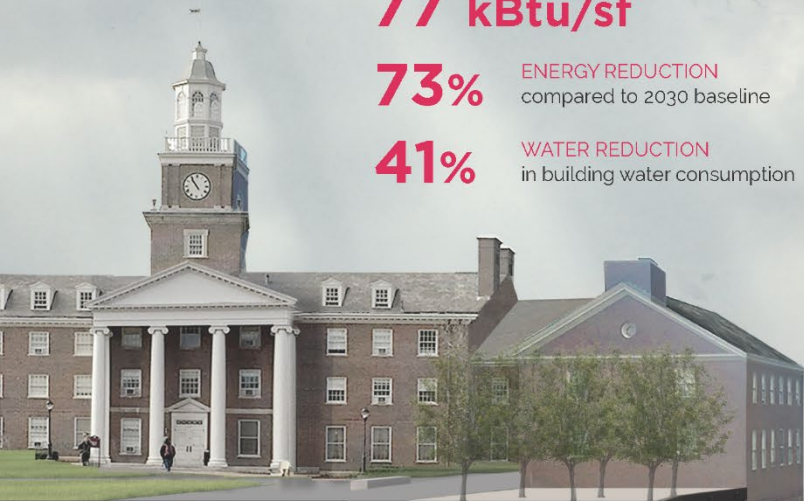


LEED PLATINUM CERTIFIED

77 kBtu/sf

73% ENERGY REDUCTION
compared to 2030 baseline

41% WATER REDUCTION
in building water consumption



ATRIUM AND ENERGY

- 1 **SKYLIT ATRIUM AND PERFORATED FLOORS**
Balanced daylight for visual comfort and maximized productivity
- 2 **HEAT RECOVERY**
Enthalpy waste heat captured for preheating outside air
- 3 **HIGH PERFORMANCE FILTERED FUME HOODS**
Calibrated to research, allowing for minimized air changes and energy consumption
- 4 **DEMAND CONTROL VENTILATION**
Reduce heating and cooling energy by decoupling ventilation from process, occupant and air change loads
- 5 **AIR QUALITY MONITORING AIRCURTAIN**
CO₂ and hazardous chemical monitoring integrated into optimized air delivery and purge safety modes
- 6 **COMMUNICATING STAIRS**
Emphasize active movement through the building over the passive vertical transportation systems
- 7 **LIGHTING CONTROLS**
Light level and occupant sensing tied to daylight monitoring
- 8 **HEAT SHIFT CHILLER**
Free energy source for concurrent heating and cooling needs across seasonal variation of primary load demand
- 9 **HIGH EFFICIENCY LAB EQUIPMENT**
Minimizes energy consumption
- 10 **AUTOMATED INTERIOR SHADES**
Deployed sequentially to maximize views and capture heat between shading and glazing



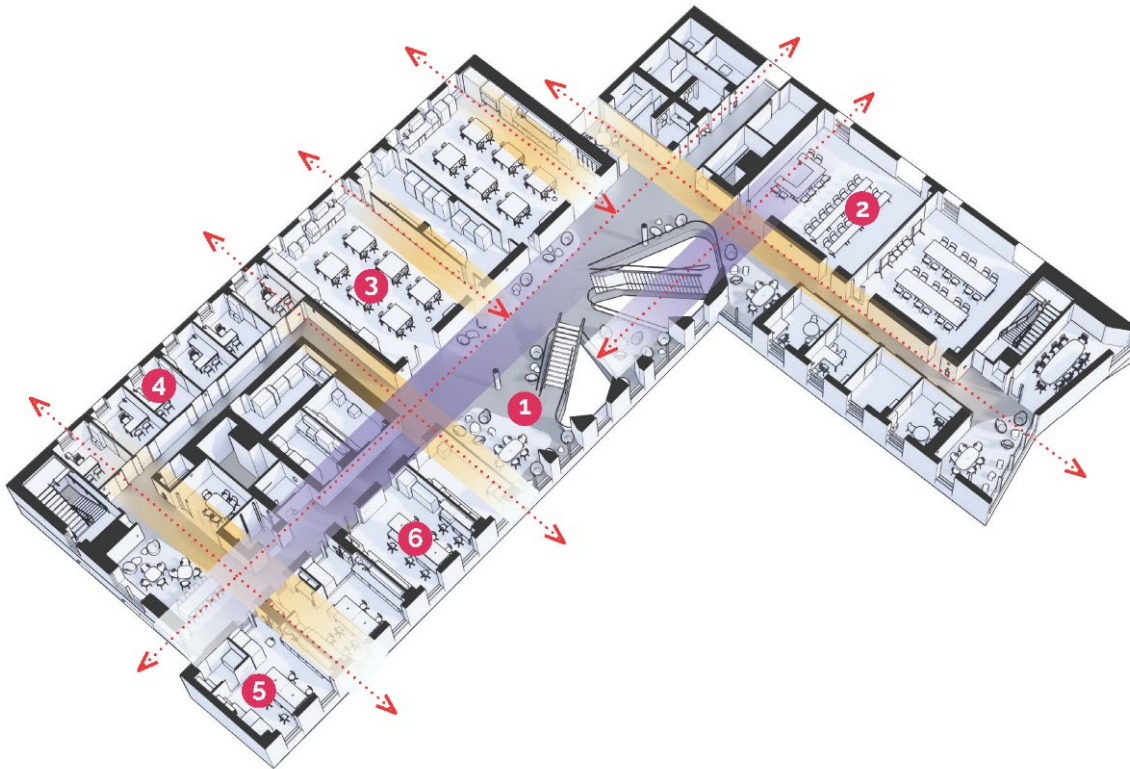
“The Rockwell Center is a **game-changer** for the sciences at Lafayette. The clear walls and the flow of the building put the work of research and learning on full display, and the open spaces facilitate frequent interactions and collaboration among students and faculty, outside of the classroom. **The building puts students first.**”

NANCY WATERS, BIOLOGY PROFESSOR

LIVING LABORATORY



LAYERED TRANSPARENCY



TYPICAL RESEARCH FLOOR ORGANIZATION

- | | |
|-----------------|---------------------|
| 1 Commons | 4 Faculty Offices |
| 2 Classrooms | 5 Wet Research Labs |
| 3 Teaching Labs | 6 Computational Lab |

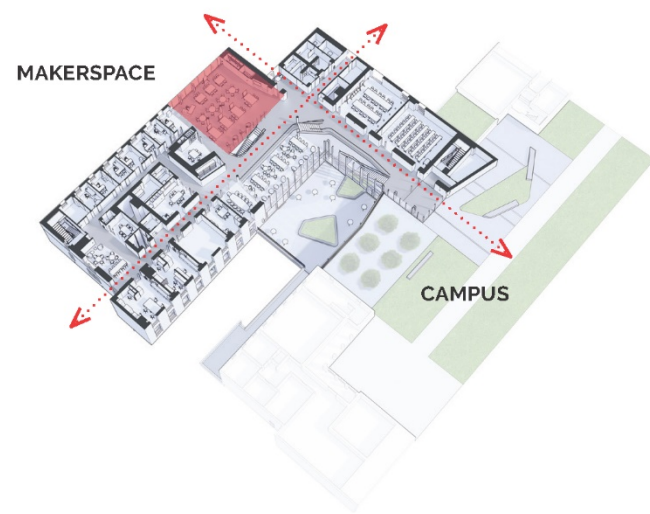




INITIMATE STUDY



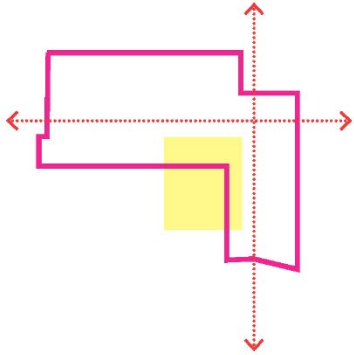
MAKERSPACE & COLLABORATION



Visually connected to campus and context



HEART AT THE CROSSROADS



LEVEL TWO



LEVEL THREE



LEVEL FOUR

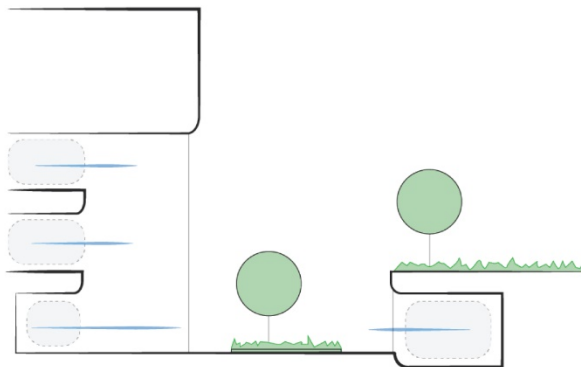


LEVEL FIVE

FLOOR PLANS

- | | |
|---------------------|------------------------------------|
| 1 Offices | 7 Courtyard |
| 2 Teaching Labs | 8 Closed Study (Conference Center) |
| 3 Research Labs | 9 Open Study |
| 4 Computational Lab | 10 Makerspace |
| 5 Classrooms | 11 Future Growth Labs |
| 6 Vertical Commons | 12 Support |

LANDSCAPED COURTYARDS

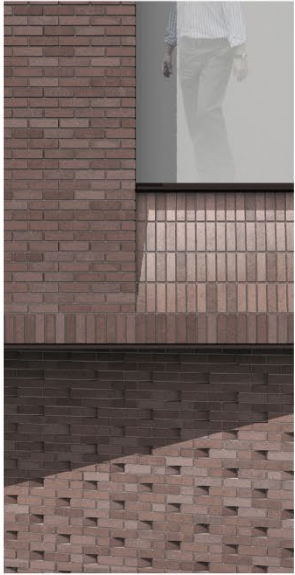


CONTEXT RESPONSIVE SITE DESIGN

- BIRD SAFE GLAZING**
Custom Frit Glazing with building wide America Bird Conservancy Avoidance Index of 76%
- GREEN ROOF**
Over engineering labs connects back to campus with plantings adapted to Easton, PA environment
- LOWER COURTYARD**
Featuring native and adaptive plantings
- OUTDOOR CLASSROOM**
With blackboard, seating, power and wifi infrastructure
- NATIVE NON FOOD BEARING PLANTINGS**
Reducing irrigation need and discouraging bird proximity to glazing for increased safety
- VIEWS TO EXTERIOR**
92% of regularly occupiable spaces have visual connection to the rest of campus
- POROUS PAVEMENT**
Reducing storm water run-off
- BENCHES AND FLEXIBLE SEATING**
At multiple levels around the site activate exterior rooms
- STORMWATER BEST MANAGEMENT PRACTICES**
Swales and berms slow the speed of the water increasing the ability to infiltrate, collect and limit run-off
- SITE TREES**
At all levels of landscape improve occupant comfort



CONTEXT RESPONSIVE FAÇADE DESIGN



REDUCTIVE DETAILING

Intently minimal brick details include concealed window jambs, crisply folded brick sills, and dimensionally unfamiliar expression at the masonry corners and copings.



REFERENTIAL MATERIALITY

Extruded iron spot bricks reference the tonality of adjacent buildings yet embrace a contrasting crispness and reflectivity that varies with the light throughout the day.



FRITTED BIRD SAFE GLAZING

Custom ceramic frit dot pattern calibrated to provide total building Bird Safety Avoidance Index over 75% reduces solar gain, maintains visual connections from the interior and blends clear and spandrel glazing.



EMBRACING SYMMETRY

Nodding to the rigorous symmetrical order of its more classical neighbors, window heights vary from floor to floor, always embracing centered symmetrical order.

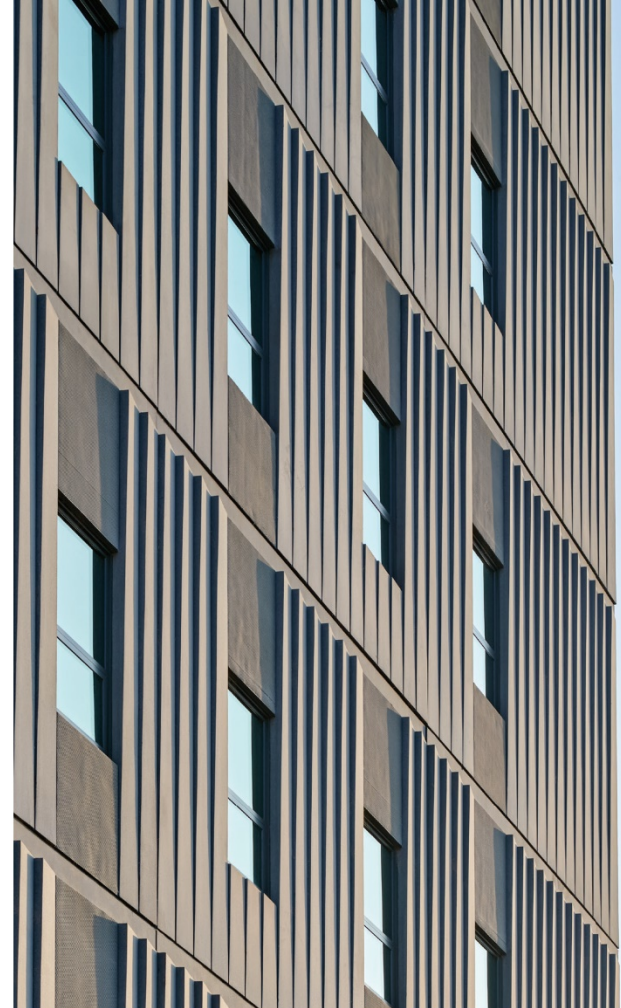


REDUCED GLAZING TO WALL RATIO

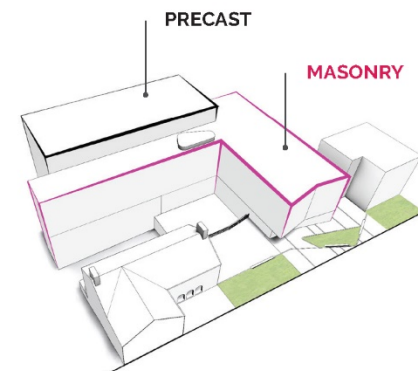
Building wide window-wall ratio of 24% for optimized envelope thermal performance and reduced bird collision threat.

OPERABLE PUNCHED WINDOWS

Operable north-facing office windows sized and located for optimized daylight autonomy (86%) and maximized thermal comfort.



SCALE SHIFT





Conclusion

1. Create a successful, collaborative, **entrepreneurial culture**
2. **Empower the next generation** of leaders
3. Focus on a **healthy dynamic** between expertise and innovation
4. **Diversity = Innovation = Excellence**



Have fun. Do great architecture. Make a difference.

This concludes the presentation.

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